



## **Call for Student Posters - Division for Learning Disabilities Annual Convention of the Council for Exceptional Children February 5, 2020 - February 8, 2020 - Portland, OR**

The Executive Board of the Division for Learning Disabilities invites interested university undergraduate and graduate students who are members of DLD to submit proposals for poster presentations. The interactive, poster session will be held during the DLD Reception at the CEC Convention in Portland, OR.

**Submission Deadline:** Friday, December 14, 2019

**Selection Criteria:** Members of the DLD Executive Board, faculty members, and graduate students from multiple universities will review the proposals. Reviewers will then select high-quality, research-based proposals that are relevant to the field of learning disabilities and DLD's purpose.

**Proposal Guidelines:** Proposals must include all of the following information to be considered for review. Incomplete or late proposals will not be reviewed.

1. **Cover sheet:** Include a one-page cover sheet listing the following information for EACH presenter. If more than one person is presenting, indicate who will serve as the primary contact (must be a student).
  - a. Primary Contact Name, CEC student member number, and Status (i.e., undergraduate, master's, doctoral student)
  - b. Additional student presenters: Student name(s) and CEC student member number(s)
  - c. Sponsor: Name of sponsoring university faculty member (indicates that the content of the poster will be of high-quality and based on research; this faculty member is not required to be present at the poster session)
  - d. School
  - e. Mailing address
  - f. Telephone number
  - g. Email address

2. **Proposal:** The body of the proposal must include:
- a. Title: Title of presentation
  - b. Abstract: 50 words or fewer
  - c. Description of poster: 250 to 500 words providing a brief description of the poster, including the following:
    - i. Purpose, rationale, and research questions
    - ii. Research and procedures methods
    - iii. Findings
    - iv. Conclusions and implications

**Submission Guidelines:** All the information outlined above should be saved in a word processing document (.doc or .docx) and sent as an attachment via e-mail to Kristi Baker, DLD Student Representative, at [StudRep@teachingld.org](mailto:StudRep@teachingld.org) by Friday, December 14, 2019. Please include "DLD Student Poster Session Proposal" in the subject line.

**Notification of Acceptance:** The DLD Student Representative will notify the primary contact about the status of the proposal by Monday, January 10, 2020. If the proposal is accepted students are expected to be present at the poster session and will receive a future email with information regarding (a) the location of the poster session; (b) required materials for the session; and (c) the specified format and presentation of the poster.

Please note: These posters are not part of the formal CEC program and will not be listed in the conference program. DLD does not offering any compensation or reimbursement for presenters. Visit [www.teachingld.org](http://www.teachingld.org) for additional information about this and other initiatives of the Division for Learning Disabilities.

Questions? Contact Kristi Baker, DLD Student Representative, at [StudRep@teachingld.org](mailto:StudRep@teachingld.org).